

DEPARTMENT OF TRANSPORTATION
STATE OF GEORGIA

PROJECT CONCEPT REPORT

Project Type: Safe Routes To School
GDOT District: Seven
Federal Route Number: N/A

P.I. Number: 0010015
County: Fulton
State Route Number: N/A

Love T. Nolan Elementary School and Seaborn Lee Elementary School
- Safe Routes To School Program -

Submitted for approval:

Mac Crawford
District Seven Design Engineer

11-5-12
DATE

Monisha Robinson, EIT
GDOT Project Manager

11/7/12
DATE

Recommendation for approval:

Benedict A. G. Pitt
State Program Delivery Engineer

11/15/2012
DATE

Bill C. McMillan
Director of Engineering

12/7/12
DATE

PLANNING & BACKGROUND DATA

Project Justification Statement: This project is a Safe Routes to School (SRTS) infrastructure project that would improve pedestrian and bicycle accessibility for students within a two-mile radius of the targeted schools.

The Federal SRTS program was created by Section 1404 of the Safe, Accountable, Flexible, Efficient Transportation Equity Act: A Legacy for Users (SAFETEA-LU), which was signed into public law (P.L. 109-59) on August 10, 2005. As a result of this legislation, every state now had dedicated dollars to help with infrastructure improvements (i.e. new sidewalks and traffic calming projects) and non-infrastructure activities to encourage and enable students to walk and bicycle to school.

The SRTS infrastructure program administered by the Federal Highway Administration is intended to promote walking and bicycling by students living within a two-mile radius of a school. The desired outcomes of the SRTS infrastructure program include increased health and fitness for students, as well as accessibility and environmental benefits for the community at large.

The Fulton County School District applied for, and was awarded, SRTS funding in response to a GDOT call for SRTS applications (see attached application).

Fulton County has maintained neighborhood schools throughout the system. Because of the lack of existing pedestrian and bicycle facilities, most students are transported to school by personal vehicles and/or school buses. With addition of sidewalks, whether around the schools or connecting the schools to other routes, and increased lighting for an existing paved walking/biking trail, many more students would be able to bike or walk to school. Fulton County has identified 3 schools where it feels that the percentage of students walking and/or biking to school could significantly increase with additional resources: Love T Nolan Elementary School and Seaborn Lee Elementary School.

At these targeted schools, approximately 13% of students live within a half mile of their school and currently 8% are projected to walk or bike to school, because of the lack of pedestrian friendly facilities. Due to gaps in existing sidewalks and lack of bicycle facilities, students walking or bicycling to school must utilize the roadways or unpaved pathways.

Description of the proposed project:

This project consists of pedestrian and bicycle infrastructure improvements in South Fulton County in the vicinity of Love T. Nolan Elementary and Seaborn Lee Elementary. The project will improve pedestrian accessibility and connectivity through the installation of new sidewalks, school zone flashing beacons, and signs. All improvements will be constructed within the existing right-of-way.

Love T. Nolan Elementary School:

- Greenbower Lane – Install 5 ft sidewalk from the Fox Hall North Lane to Creel Road intersection along the west side of the street (Approx. 935 ft)
- Greenbower Lane – Install 5 ft sidewalk from Creel Road intersection south to Circle Court along the west side of the street (Approx. 875 ft)
- Peppermill Road – Install 5 ft sidewalks along the east side of the road (Approx. 300 ft).

Seaborn Lee Elementary School:

- Provide a pedestrian crosswalk at entrance of the Glens @ Creekside subdivision.
- Install new 5 ft sidewalks along the school frontage on the south side of Scarborough Road (Approx 250 ft)

Federal Oversight: Full Oversight Exempt State Funded Other

MPO: N/A MPO - Atlanta Regional Commission (ARC)
MPO Project TIP # N/A

Regional Commission: N/A RC – Atlanta Regional Commission
RC Project ID # N/A

Congressional District(s): 5 & 13

Projected Traffic ADT:

Current Year (2012): N/A Open Year (2014): N/A Design Year (2034): N/A

Functional Classification:

Creel Rd Urban Local Road
Scarborough Rd Urban Local Road

Is this project on a designated bike route? No YES

Is this project located on a pedestrian plan? No YES

Is this project located on or part of a transit network? No YES

CONTEXT SENSITIVE SOLUTIONS

Issues of Concern: N/A

Context Sensitive Solutions: N/A

DESIGN AND STRUCTURAL DATA

Mainline Design Features: Creel Road (Nolan ES)

Feature	Existing	Standard*	Proposed
Typical Section			
- Number of Lanes	2	2	2
- Lane Width(s)	12'	12'	12'
- Median Width & Type	N/A	N/A	N/A
- Outside Shoulder Width & Type	Varies	12' Urban Border, 16' Preferred	10'-12' Urban Border
- Outside Shoulder Slope	Varies	TBD	TBD
- Inside Shoulder Width & Type	N/A	N/A	N/A
- Sidewalks	5'	5'	5'
- Auxiliary Lanes	N/A	N/A	N/A
- Bike Lanes	N/A	N/A	N/A
Posted Speed**	35 MPH		No Change
Design Speed**	35 MPH	No Change	No Change
Min Horizontal Curve Radius	N/A	N/A	N/A
Superelevation Rate	N/A	N/A	N/A
Grade	N/A	N/A	N/A
Access Control	N/A	N/A	N/A
Right-of-Way Width	50' to 60'	No Change	No Change
Maximum Grade – Crossroad	N/A	N/A	N/A
Design Vehicle	N/A	N/A	N/A
Maximum Sidewalk Cross Slope	2%	2%	2%
Minimum Crosswalk Width	5'	5'	5'

*According to current GDOT design policy if applicable

**Lower during school hours

Mainline Design Features: Scarbrough Road (Seaborn Lee ES)

Feature	Existing	Standard*	Proposed
Typical Section			
- Number of Lanes	2	2	No Change
- Lane Width(s)	12'	12'	No Change
- Median Width & Type	N/A	N/A	N/A
- Outside Shoulder Width & Type	Varies	12' Urban Border, 16' Preferred	10'-12' Urban Border
- Outside Shoulder Slope	Varies	TBD	TBD
- Inside Shoulder Width & Type	N/A	N/A	N/A
- Sidewalks	No	5'	5'
- Auxiliary Lanes	No	N/A	N/A
- Bike Lanes	No	N/A	N/A
Posted Speed**	35 MPH		No Change
Design Speed**	35 MPH	No Change	No Change
Min Horizontal Curve Radius	N/A	N/A	
Superelevation Rate	N/A	N/A	N/A
Grade	N/A	N/A	N/A
Access Control	N/A	N/A	N/A
Right-of-Way Width	50' to 60'	No Change	No Change
Maximum Grade – Crossroad	N/A	N/A	N/A
Design Vehicle	N/A	N/A	N/A
Maximum Sidewalk Cross Slope	2%	2%	2%
Minimum Crosswalk Width	5'	5'	5'

*According to current GDOT design policy if applicable

**Lower during school hours

Major Structures: None

Major Interchanges/Intersections: None

Utility Involvements:

- POWER – Georgia Power
- TELEPHONE – AT&T
- GAS – Atlanta Gas Light
- WATER – City of Atlanta and Fulton County
- CABLE – Comcast
- SEWER – Fulton County

Public Interest Determination Policy and Procedure recommended (Utilities)? YES NO

SUE Required: Yes No

Railroad Involvement: None

Right-of-Way:

Required Right-of-Way anticipated: YES NO Undetermined
 Easements anticipated: Temporary Permanent Utility Other

Anticipated number of impacted parcels: 0
 Anticipated number of displacements (Total): 0
 Businesses: 0
 Residences: 0

Location and Design approval: Not Required Required

Off-site Detours Anticipated: No Yes Undetermined

Transportation Management Plan Anticipated: YES NO

Design Exceptions to FHWA/AASHTO controlling criteria anticipated:

FHWA/AASHTO Controlling Criteria	YES	Appvl Date (if applicable)	NO	Undetermined
1. Design Speed	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Lane Width	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Shoulder Width	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Bridge Width	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Horizontal Alignment	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Superelevation	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Vertical Alignment	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Grade	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Stopping Sight Distance	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Cross Slope	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. Vertical Clearance	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. Lateral Offset to Obstruction	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. Bridge Structural Capacity	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>

Design Variances to GDOT standard criteria anticipated:

GDOT Standard Criteria	Reviewing Office	Appvl Date (if applicable)		
		YES	NO	Undetermined
1. Access Control - Median Opening Spacing	DP&S	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Median Usage & Width	DP&S	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Intersection Skew Angle	DP&S	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Lateral Offset to Obstruction	DP&S	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Intersection Sight Distance	DP&S	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Bike & Pedestrian Accommodations	DP&S	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. GDOT Drainage Manual	DP&S	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Georgia Standard Drawings	DP&S	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. GDOT Bridge & Structural Manual	Bridge Design	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Roundabout Illumination - (if applicable)	DP&S	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. Rumble Strips/Safety Edge	DP&S	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

VE Study anticipated: No Yes Completed – Date:

ENVIRONMENTAL DATA

Anticipated Environmental Document:

GEPA: NEPA: Categorical Exclusion EA/FONSI EIS

Air Quality:

Is the project located in a PM 2.5 Non-attainment area? No Yes

Is the project located in an Ozone Non-attainment area? No Yes

The project is exempt, because the proposed work for this project would not increase capacity and would conform to the model.

Environmental Permits/Variations/Commitments/Coordination anticipated:

Permit/ Variance/ Commitment/ Coordination Anticipated	YES	NO	Remarks
1. U.S. Coast Guard Permit	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
2. Forest Service/Corps Land	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
3. CWA Section 404 Permit	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
4. Tennessee Valley Authority Permit	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
5. Buffer Variance	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
6. Coastal Zone Management Coordination	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
7. NPDES	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
8. FEMA	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
9. Cemetery Permit	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
10. Other Permits	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
11. Other Commitments	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
12. Other Coordination	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Is a PAR required? No Yes Completed – Date:

NEPA/GEPA: A Programmatic Categorical Exclusion (PCE) is anticipated

Ecology: To Be Determined – No adverse impacts anticipated.

History: To Be Determined – No adverse impacts anticipated.

Archeology: To Be Determined – No adverse impacts anticipated.

Air & Noise: To Be Determined – No adverse impacts anticipated.

Public Involvement: None

Major stakeholders:

- Fulton County Board of Education
- Fulton County

CONSTRUCTION

Issues potentially affecting constructability/construction schedule: *N/A*

Early Completion Incentives recommended for consideration: No Yes

PROJECT RESPONSIBILITIES

Project Activities:

Project Activity	Party Responsible for Performing Task(s)
Concept Development	GDOT
Design	GDOT
Right-of-Way Acquisition	N/A
Utility Relocation	GDOT
Letting to Contract	GDOT
Construction Supervision	GDOT
Providing Material Pits	GDOT
Providing Detours	GDOT
Environmental Studies, Documents, and Permits	GDOT
Environmental Mitigation	GDOT
Construction Inspection & Materials Testing	GDOT

Lighting required: No Yes

Concept Meeting: Held on March 22, 2011

Other projects in the area: *N/A*

Other coordination to date: None

Project Cost Estimate and Funding Responsibilities:

	Breakdown of PE	ROW	Utility	CST*	Environmental Mitigation	Total Cost
By Whom	GDOT	N/A	N/A	GDOT	N/A	
\$ Amount	\$140,000.00			\$165,415.43		\$305,415.43
Date of Estimate	3/22/2010			11/02/2012		

*CST Cost includes: Construction, Engineering and Inspection, and Liquid AC Cost Adjustment.

ALTERNATIVES DISCUSSION

Alternative selection:

Preferred Alternative: <i>Proposed sidewalk, curb and gutter, and signage enhancement along the project corridor for the Safe Routes To Schools program.</i>			
Estimated Property Impacts:	None	Estimated Total Cost:	\$567,888.45
Estimated ROW Cost:	None	Estimated CST Time:	18 Months
Rationale: <i>This would be the SRTS enhancement design which meets budget and best meet the priorities of the key stakeholders and the project justification for the project.</i>			

No-Build Alternative:			
Estimated Property Impacts:	0	Estimated Total Cost:	\$0
Estimated ROW Cost:	\$0	Estimated CST Time:	0
Rationale: <i>The No-Build Alternative is not recommended for this concept. The No-Build alternative would not promote walking and bicycling as set forth in the Safe Routes to School program.</i>			

Comments: N/A

Attachments:

1. Cost Estimates;
 - a. Construction including Engineering and Inspection
2. Concept Layouts
3. Typical sections
4. Minutes of Concept meeting: 03/22/2011
5. Fulton County SRTS Application

DETAILED COST ESTIMATE



Job: 0010015 TK

JOB NUMBER: 0010015 TK

FED/STATE PROJECT NUMBER 0010015

SPEC YEAR: 01

DESCRIPTION: SOUTH FULTON - SRTS

ITEMS FOR JOB 0010015 TK

0010 - LOVE NOLAN ELEMENTARY SCHOOL

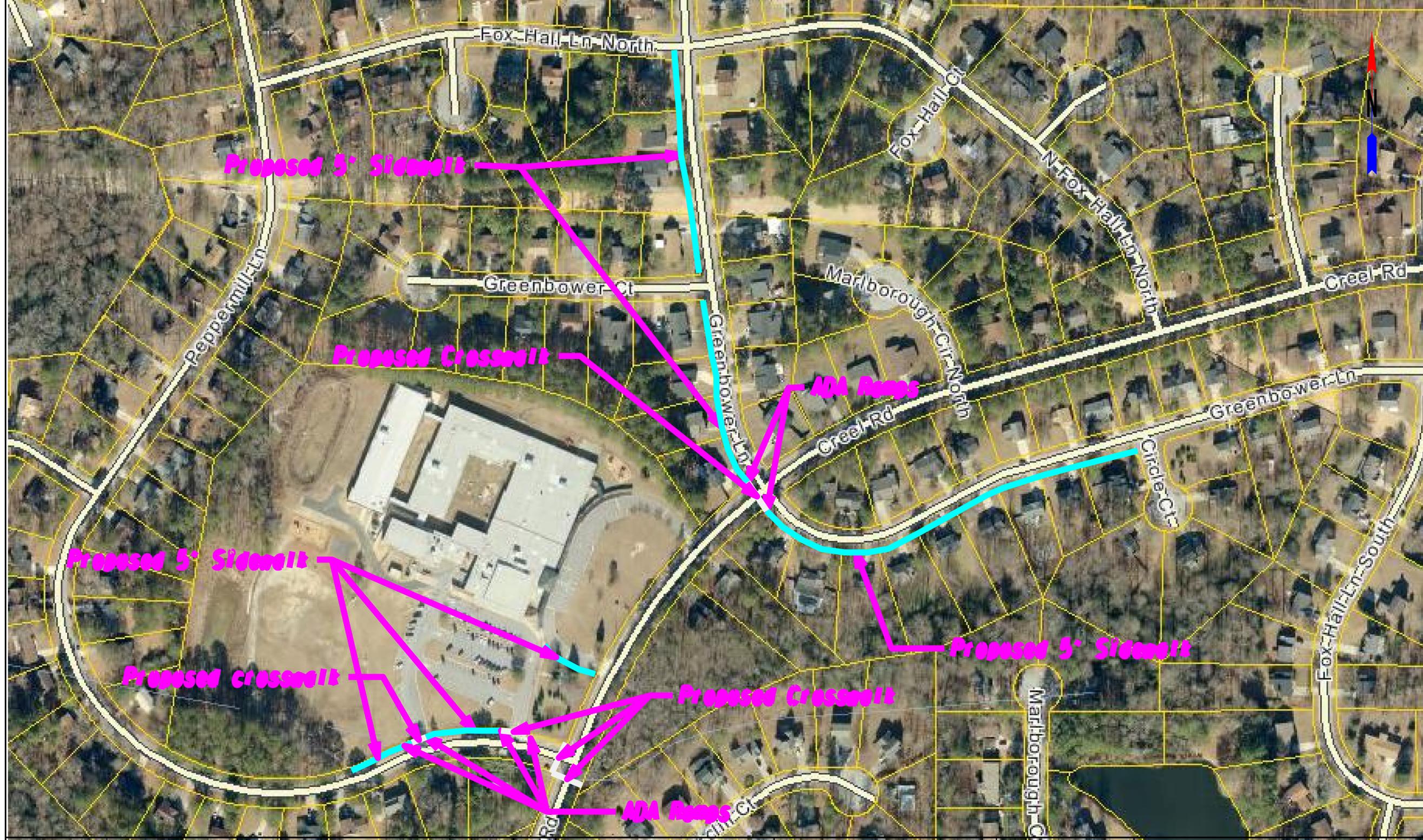
Line Number	ITEM	QUANTITY	UNITS	PRICE	DESCRIPTION	AMOUNT
0005	150-1000	1.000	LS	\$10,000.00000	TRAFFIC CONTROL - LOVE NOLAN ELEMENTARY SCHOOL	\$10,000.00
0010	163-0232	1.000	AC	\$98.85225	TEMPORARY GRASSING	\$98.85
0014	163-0240	15.000	TN	\$253.16400	MULCH	\$3,797.46
0015	165-0030	395.000	LF	\$1.22723	MAINT OF TEMP SILT FENCE, TP C	\$484.76
0020	171-0030	790.000	LF	\$2.09732	TEMPORARY SILT FENCE, TYPE C	\$1,656.88
0025	210-0100	1.000	LS	\$10,000.00000	GRADING COMPLETE - LOVE NOLAN ELEMENTARY SCHOOL	\$10,000.00
0030	310-5060	566.000	SY	\$11.62825	GR AGGR BS CRS 6IN INCL MATL	\$6,581.59
0035	310-5120	37.000	SY	\$47.41331	GR AGGR BS CRS 12IN INCL MATL	\$1,754.29
0040	441-0104	1232.000	SY	\$14.11473	CONC SIDEWALK, 4 IN	\$17,389.35
0044	441-4020	235.000	SY	\$35.45885	CONC VALLEY GUTTER, 6 IN	\$8,332.83
0045	441-4050	566.000	SY	\$41.48000	CONC VALLEY GUTTER,W/CURB,8"	\$23,477.68
0050	441-6222	165.000	LF	\$15.73087	CONC CURB & GUTTER/ 8"X30"TP2	\$2,595.59
0059	653-1704	60.000	LF	\$5.50475	THERM SOLID TRAF STRIPE,24",WH	\$330.29
0055	653-1804	662.000	LF	\$3.05117	THERM SOLID TRAF STRIPE, 8",WH	\$2,019.87
SUBTOTAL FOR LOVE NOLAN ELEMENTARY SCHOOL:						\$88,519.44

0030 - SEABORN LEE ELEMENTARY SCHOOL

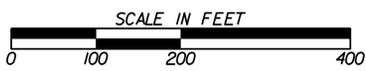
Line Number	ITEM	QUANTITY	UNITS	PRICE	DESCRIPTION	AMOUNT
0135	150-1000	1.000	LS	\$10,000.00000	TRAFFIC CONTROL - SEABORN LEE ELEMENTARY SCHOOL	\$10,000.00
0140	163-0232	1.000	AC	\$836.46529	TEMPORARY GRASSING	\$836.47
0144	163-0240	15.000	TN	\$253.16400	MULCH	\$3,797.46
0150	163-0550	4.000	EA	\$140.00000	CONS & REM INLET SEDIMENT TRAP	\$560.00
0154	165-0030	170.000	LF	\$1.34570	MAINT OF TEMP SILT FENCE, TP C	\$228.77
0155	165-0105	4.000	EA	\$27.01235	MAINT OF INLET SEDIMENT TRAP	\$108.05
0165	171-0030	340.000	LF	\$2.21044	TEMPORARY SILT FENCE, TYPE C	\$751.55
0170	210-0100	1.000	LS	\$10,000.00000	GRADING COMPLETE - SEABORN LEE ELEMENTARY SCHOOL	\$10,000.00
0175	310-5120	36.000	SY	\$47.57890	GR AGGR BS CRS 12IN INCL MATL	\$1,712.84
0180	441-0104	332.000	SY	\$18.03647	CONC SIDEWALK, 4 IN	\$5,988.11
0190	441-6222	185.000	LF	\$15.47047	CONC CURB & GUTTER/ 8"X30"TP2	\$2,862.04
0195	550-1180	170.000	LF	\$38.05668	STM DR PIPE 18",H 1-10	\$6,469.64
0200	550-4118	4.000	EA	\$332.23615	FLARED END SECT 18 IN, SIDE DR	\$1,328.94
0204	603-2182	20.000	SY	\$43.33680	STN DUMPED RIP RAP, TP 3, 24"	\$866.74
0210	636-1033	107.000	SF	\$19.37993	HWY SIGNS, TP1MAT,REFL SH TP 9	\$2,073.65
0215	636-2080	110.000	LF	\$10.05157	GALV STEEL POSTS, TP 8	\$1,105.67
0225	653-1704	24.000	LF	\$5.73755	THERM SOLID TRAF STRIPE,24",WH	\$137.70
0220	653-1804	850.000	LF	\$3.03557	THERM SOLID TRAF STRIPE, 8",WH	\$2,580.23
0230	668-1100	4.000	EA	\$2,244.46188	CATCH BASIN, GP 1	\$8,977.85
0235	700-6910	1.000	AC	\$809.78196	PERMANENT GRASSING	\$809.78
0240	700-7000	3.000	TN	\$80.59859	AGRICULTURAL LIME	\$241.80
0245	700-8000	0.900	TN	\$467.69921	FERTILIZER MIXED GRADE	\$420.93
SUBTOTAL FOR SEABORN LEE ELEMENTARY SCHOOL:						\$61,858.22

TOTALS FOR JOB 0010015 TK

ITEMS COST:	\$150,377.66
COST GROUP COST:	\$0.00
ESTIMATED COST:	\$150,377.66
CONTINGENCY PERCENT:	0.05
ENGINEERING AND INSPECTION:	0.05
ESTIMATED COST WITH CONTINGENCY AND E&I:	\$165,415.43



GEORGIA
DEPARTMENT
OF
TRANSPORTATION



OFFICE: DISTRICT SEVEN PRECONSTRUCTION
MAINLINE PLAN
SRTS PROGRAM
FULTON COUNTY
NOLAN ELEMENTARY SCHOOL



Proposed Crosswalk

ADA Ramps

Proposed Sidewalk

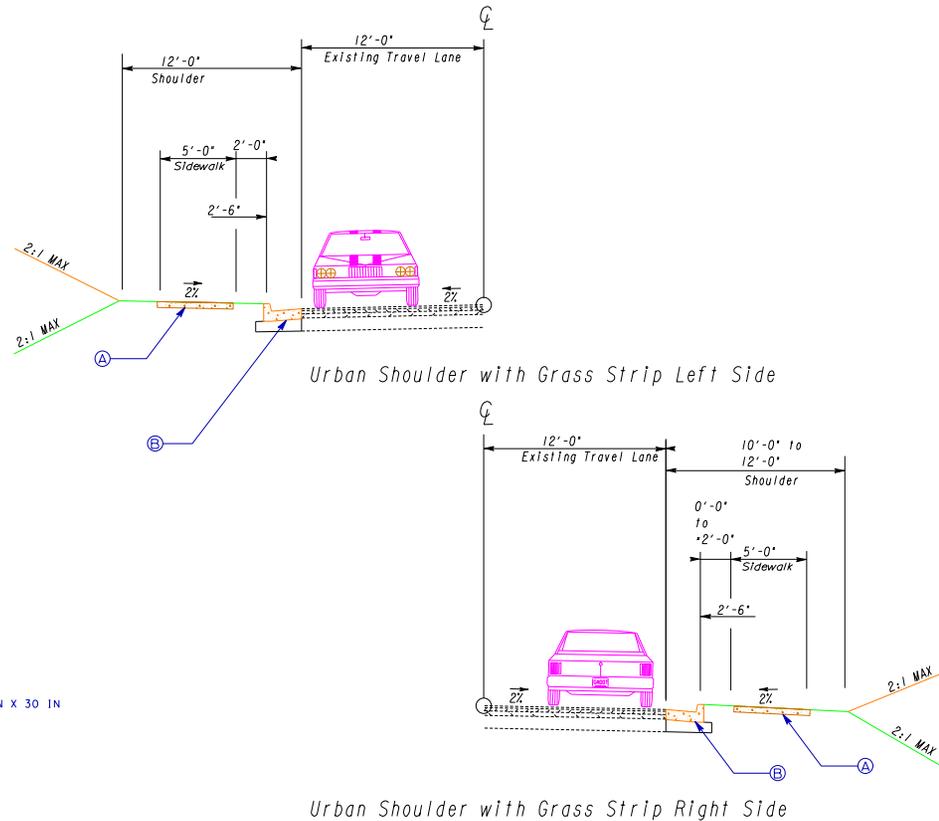
GEORGIA
DEPARTMENT
OF
TRANSPORTATION



OFFICE: DISTRICT SEVEN PRECONSTRUCTION
MAINLINE PLAN
SRTS PROGRAM
FULTON COUNTY
LEE ELEMENTARY SCHOOL

TYPICAL SECTIONS

FULTON COUNTY SRTS



REQUIRED PAVEMENT

- Ⓐ CONCRETE SIDEWALK, 4 IN THICK
- Ⓑ CONC. CURB AND GUTTER TP. 7 (GA STD 9032-B), 8 IN X 30 IN

GEORGIA
DEPARTMENT
OF
TRANSPORTATION

NOT TO SCALE

REVISION DATES

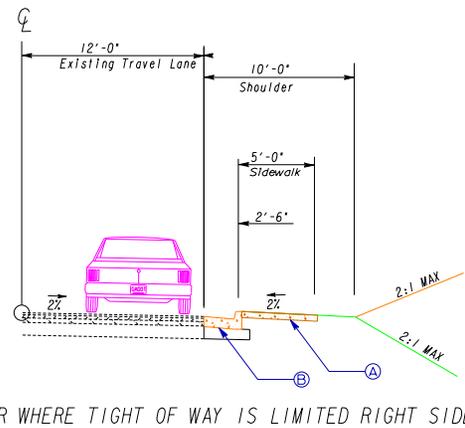
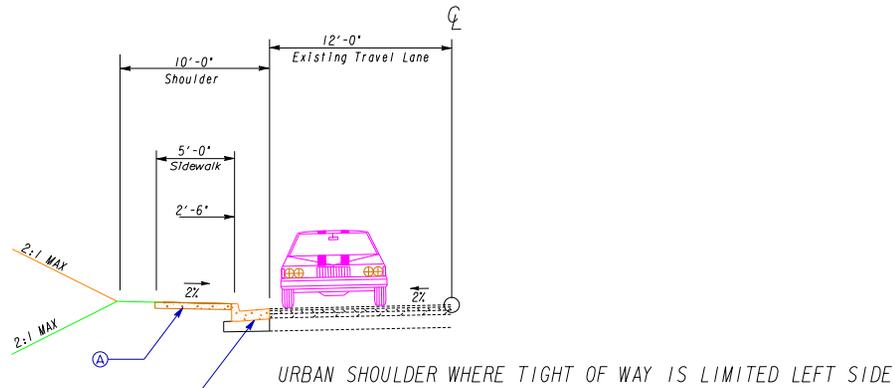
STATE OF GEORGIA
DEPARTMENT OF TRANSPORTATION
OFFICE: DISTRICT 7 ROAD DESIGN
TYPICAL SECTIONS

South Fulton SRTS

DRAWING No.
05-01

TYPICAL SECTIONS

FULTON COUNTY SRTS



REQUIRED PAVEMENT

- Ⓐ CONCRETE SIDEWALK, 4 IN THICK
- Ⓑ CONC. CURB AND GUTTER TP. 7 (GA STD 9032-B), 8 IN X 30 IN

GEORGIA
DEPARTMENT
OF
TRANSPORTATION

NOT TO SCALE

REVISION DATES

STATE OF GEORGIA
DEPARTMENT OF TRANSPORTATION
OFFICE: DISTRICT 7 ROAD DESIGN
TYPICAL SECTIONS

South Fulton SRTS

DRAWING No.
05-02



1634 White Circle,
Suite 101
Marietta, GA 30066
Office (770) 421-8422
Fax (770) 421-0064

MEETING MINUTES

DATE: March 22, 2011

PROJECT: TOOCDDDES080058
TO 2/Love Nolan; Sandtown Middle & Seaborn Lee Elementary – SRTS
P.I. No. 0010015
Fulton County

MEETING DATE: March 22, 2011

LOCATION: Fulton County Public Works Department

REASON FOR MEETING: Concept Team Meeting

MEETING MINUTES BY: Mark Wilkinson, American Engineers, Inc. (AEI)

ATTENDEES: Emmanuella Myrthil/GDOT
Michael Turpeau Jr. /GDOT
Tamecia Miles/Seaborn Elementary School
Dr. Emily A. Massey/Seaborn Elementary School Principal
Kelly Hopkins/Fulton County Schools
Antonio Valenzuela/Fulton County Public Works Director
Abby Mattera/SRTS Resource Center
Mark Wilkinson/AEI

Following is a summary of items discussed at the meeting:

1. Introductions were made and a sign-in sheet was passed around the table (see attached).
2. Mark stated that the intent of the meeting was to determine the scope for each school, to identify any known issues including environmental concerns and to request the GIS data for each site. It was stated that the maximum construction cost could not exceed \$500,000 and that no right of way or easements can be purchased under this project.
3. Concepts as identified in the SRTS application were reviewed. Dr. Massey requested that we review the Seaborn Lee Elementary School concept first. In reviewing the Seaborn Lee Elementary School concept, it



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PROFESSIONAL ENGINEERING

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was noted that there is an existing sidewalk where the concept shows a proposed sidewalk along the west school drive. The concept was marked up with potential minor modifications including a crosswalk crossing Creekside Cove, extending the west school drive sidewalk to the school building, reconstructing curb cut ramps at the school which are not in ADA compliance, providing a sidewalk along the east school drive and providing a sidewalk between the school drives. After reviewing the Seaborn Lee Elementary School concept layout, Dr. Massey and Tamecia excused themselves to return to school.

4. Love Nolan Elementary School concept layout per the SRTS application was reviewed. No markups were provided, however it was noted that the proposed work may need to be prioritized pending the cost estimate for the proposed work.
5. Sandtown Middle School concept layout was reviewed and marked with a notation to verify the existing sidewalks between the intersection of Campbellton Road at Sara Jane Campbell Drive and the school.
6. AEI is to send Antonio an email stating what is needed in regards to the County's GIS database. Antonio will forward the request to the Fulton County GIS Department. AEI may need to sign a disclaimer form for the GIS database.
7. AEI will prepare draft topo sheets from the GIS database and verify current conditions regarding sidewalks, curb cut ramps and crosswalks. Upon making necessary revisions to the topo sheets, draft concept plans with the proposed work identified in the SRTS application will be prepared. Antonio requested we schedule a meeting to review these plans to prioritize the proposed improvements.
8. Antonio inquired about the schedule for the project. Emmanuelle indicated that after the Concept Report is approved, the preliminary and final plans as well as the environmental document could take up to a year to complete. If environmental issues are identified, then the schedule to complete the project could be much longer. It was also noted that Concept Report review and approval is taking approximately a month.
9. It was noted that the project is federally funded and that the project will follow the PDP process. The Concept Report format for the SRTS projects is a modified version of GDOT's typical Concept Report.
10. Emmanuella stated that changes to the proposed improvements identified in the SRTS application may need concurrence from her supervisor/Cathy Zolhul.

End of Meeting Minutes

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Glasgow, KY • Marietta, GA • Louisville, KY

P.I. 0010015

SECTION 1 - CONTACT INFORMATION

Please complete the information below. The person identified as the Project Contact Person will be the primary point of contact for Georgia DOT staff.

Organization: (Please select one) County Government

Project Title: Safe Routes to School
Agency Name: Fulton County Department of Public Works
Project Contact Person: Angela Parker
Position/Title: Public Works Director
Mailing Address: 141 Pryor Street, SW Suite 6001
City: Atlanta State: GA Zip Code: 30303 County: Fulton
Daytime Phone: (404) 612-8102 Email Address: Angela.parker@fultoncountyga.gov
Fax Phone: (404) 730-8105 FOR INTERNAL USE ONLY

School 1 Name: Love T. Nolan School 2 Name: Sandtown Middle School
Mailing Address: 2725 Creel Road Mailing Address: 5400 Campbellton Road
City: College Park School District: Atlanta School District:
County: Fulton Fulton Co. Schools County: Fulton Fulton Co. Schools

School 3 Name: Seaborn Lee Elementary School School 4 Name:
Mailing Address: 4600 Scarbrough Road Mailing Address:
City: College Park School District: Fulton Co. Schools County: Fulton

School 5 Name: School 6 Name:
Mailing Address: Mailing Address:
City: School District: County: School District:

School 7 Name: School 8 Name:
Mailing Address: Mailing Address:
City: School District: County: School District:

School 9 Name: School 10 Name:
Mailing Address: Mailing Address:
City: School District: County: School District:

*Do you have more than ten (10) schools for proposed infrastructure project? No If yes, please attach additional sheets.

Table with 2 columns: Question and Answer. Question: What is the total number of project applications... Answer: 2. Question: If more than ONE application... Answer: 1.

Project Cost Estimate: \$499,591.92

By signing, applicant attests to being authorized to sign for FULTON COUNTY (Name of Agency) and that all information contained herein is true and correct to the best of his/her knowledge.

Signature of Project Contact Person

12/12/2008 Date

SECTION 2 - PROBLEM IDENTIFICATION

[Total of 35 Points]

- A. Describe the current condition for biking and walking in your school area. Describe safety, traffic, health or environmental issues that you are trying to solve through SRTS. Please attach maps, photos, traffic counts, crash data surveys, safety audits, or any other information that help illustrate the need for this project.

Submitted as a separate Word document file- 'SRTS Grant Narrative1 - Fulton County.doc'

- B. Please provide the following information for each school in this application?

School Information	School 1	2	3	4	5	6	7	8	9	10
% Free/Redcd Lunch	83	51	82							
% Asian	0	0	0							
% African-American	97	97	97							
% Caucasian	0	1	0							
% Hispanic	1	0	1							
% Native American	0	0	0							
% Other	2	2	2							

Application 1: Love T. Nolan Elementary - Sandtown Middle - Seaborn Lee Elementary

Section 2 – Problem Identification

The elementary and middle schools in South Fulton County typically are located on busy thoroughfares. Because of gaps in infrastructure and safety concerns of parents, the majority of students ride the bus to school. After conducting site surveys and discussing the Safe Routes to School (SRTS) grant opportunity with area principals, Fulton County has identified 5 schools where it feels that the percentage of students walking and /or biking to school could significantly increase with additional resources: Love T Nolan Elementary School, Seaborn Lee Elementary School, Sandtown Middle School, Renaissance Elementary School, and Renaissance Middle School. The first three schools are included in this application. The remaining two schools are discussed in a separate application. Location of these 3 schools as well as students residing within ½-mile, 1-mile, and 2-mile radius from the schools are depicted in Map1. Current and proposed conditions are shown in Figures 1a-1c. Exhibit 1 shows an aerial view of the neighborhood(s) surrounding the school(s).

Traffic counts provided by the Georgia Department of Transportation show that all three arterials leading to the schools currently operate at a level of service C or better. Figure 2 depicts the traffic count information¹ for all three schools for 2002-2007 as well as projected counts for FY 2030, using the Atlanta Regional Commission (ARC) travel demand model.

At these three targeted schools, approximately 13% of students live within a half mile of their school and currently 8% are projected to walk or bike to school. This number could increase to 10% with the proper infrastructure in place and with the implementation of a rigorous plan to ensure student safety. The targeted percentage of walkers and bikers would be determined by the stakeholders formulating the SRTS Plan.

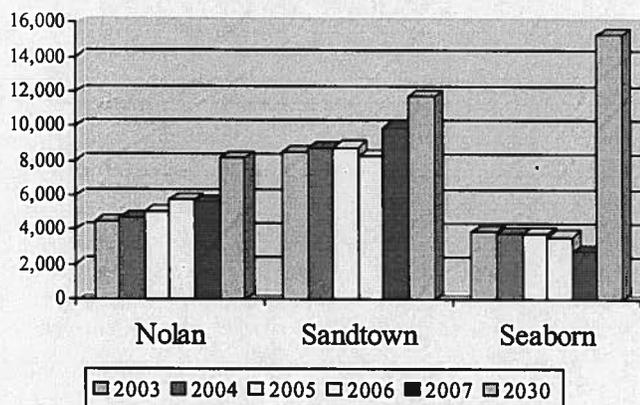
Student safety walking or biking to school in South Fulton County is a huge concern not only for parents but also for school administrators.

Infrastructure needs notwithstanding, because of existing safety concerns, students are not encouraged to walk or bike to school. The key to successful implementation of the SRTS grant at these three schools is addressing the safety concerns of key stakeholders.

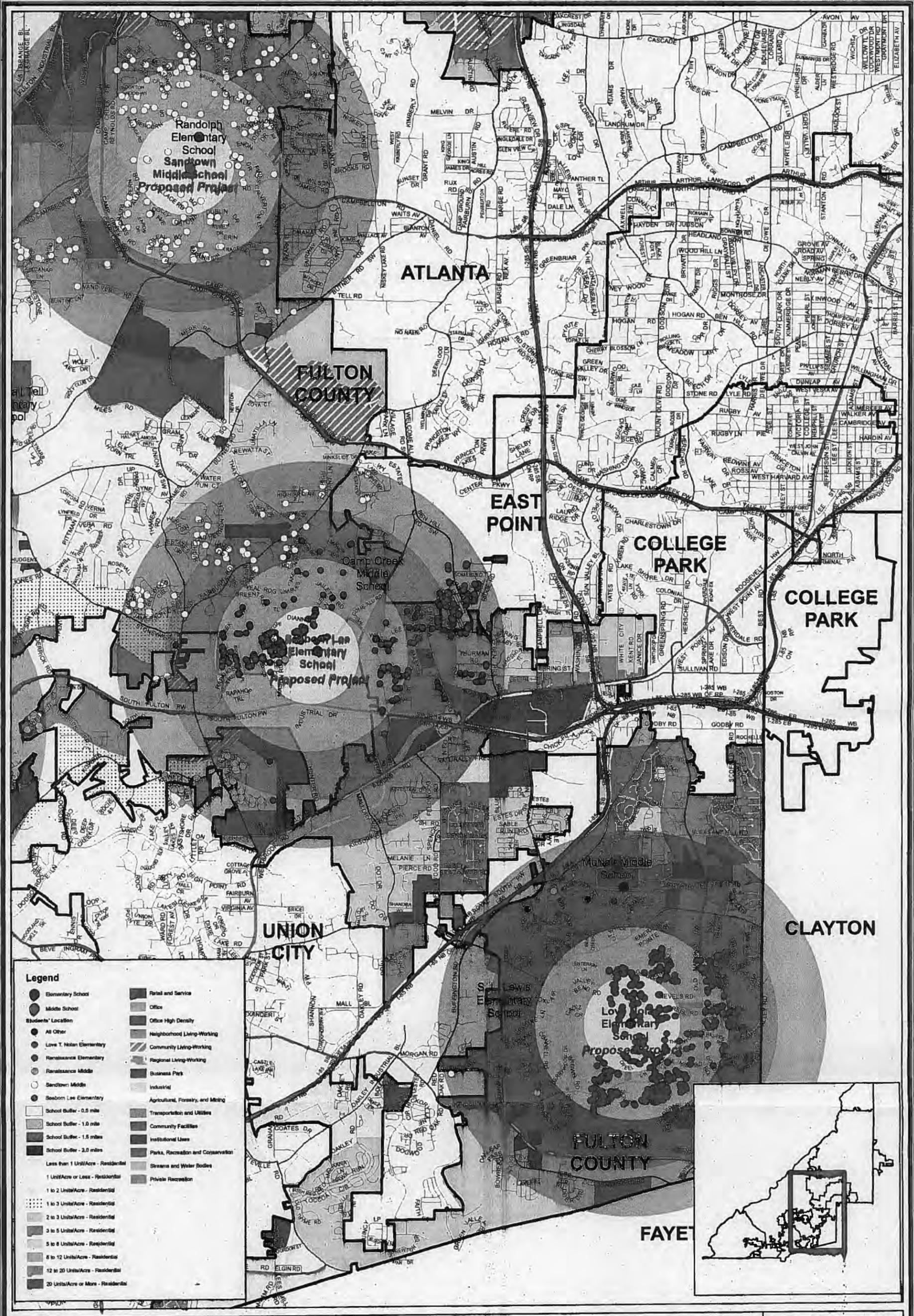
The number and severity of accidents at a location are typical indicators used to help determine the existence and severity of any potentially safety-related situations. Such situations are then examined for possible solutions and remedies. A three-year accident history, as obtained from the Fulton County police department is summarized as such: Love T Nolan ES (5), Seaborn Lee ES (15), and Sandtown MS (18). However, the information does not provide any detail relating to the cause of the accidents.

Implementing the infrastructure changes that are discussed in Section 3 will definitely help mitigate the safety concerns of the community. However, all stakeholders acknowledge that infrastructure improvements alone will not ensure success. Designing and implementing a comprehensive SRTS Plan is essential.

Figure 2
Traffic Count Information
Actual and projected (Vehicles per day)

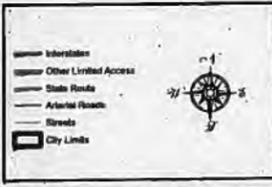
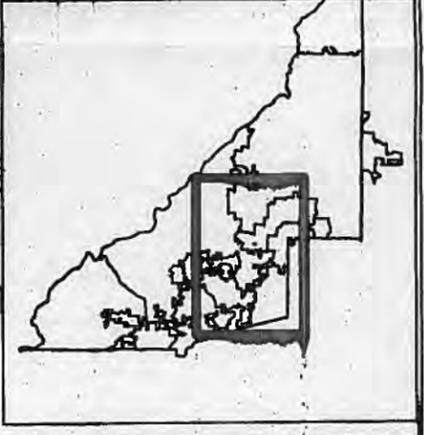


¹ Please note that the traffic counter for Seaborn Lee elementary school is along Welcome All Rd near the Scarbrough Road



Legend

● Elementary School	■ Retail and Service
● Middle School	■ Office
● Students' Location	■ Office High Density
● All Other	■ Neighborhood Living-Working
● Love T. Nolan Elementary	■ Community Living-Working
● Renaissance Elementary	■ Regional Living-Working
● Renaissance Middle	■ Business Park
● Sandtown Middle	■ Industrial
● Seaborn Lee Elementary	■ Agricultural, Forestry, and Mining
○ School Buffer - 0.5 mile	■ Transportation and Utilities
○ School Buffer - 1.0 mile	■ Community Facilities
○ School Buffer - 1.5 miles	■ Institutional Uses
○ School Buffer - 2.0 miles	■ Parks, Recreation and Conservation
■ Less than 1 Unit/Acre - Residential	■ Streams and Water Bodies
■ 1 to 2 Units/Acre - Residential	■ Private Recreation
■ 1 to 3 Units/Acre - Residential	
■ 2 to 3 Units/Acre - Residential	
■ 3 to 5 Units/Acre - Residential	
■ 5 to 8 Units/Acre - Residential	
■ 8 to 12 Units/Acre - Residential	
■ 12 to 20 Units/Acre - Residential	
■ 20 Units/Acre or More - Residential	



Fulton County Schools
Nolan Elementary - Sandtown Middle - Seaborn Lee Elementary
 December 2008

0 0.25 0.5 0.75 1
 Miles
 Created: 12/10/2008 nmo
 J:_Vcgs_maps\facilities
 uc_schools_2milebuffer_bp_v1.mxd
 Prepared by the Fulton County Department of Information Systems
 GIS

Map 1

Circle CT

Proposed New Sidewalks
~ 150'

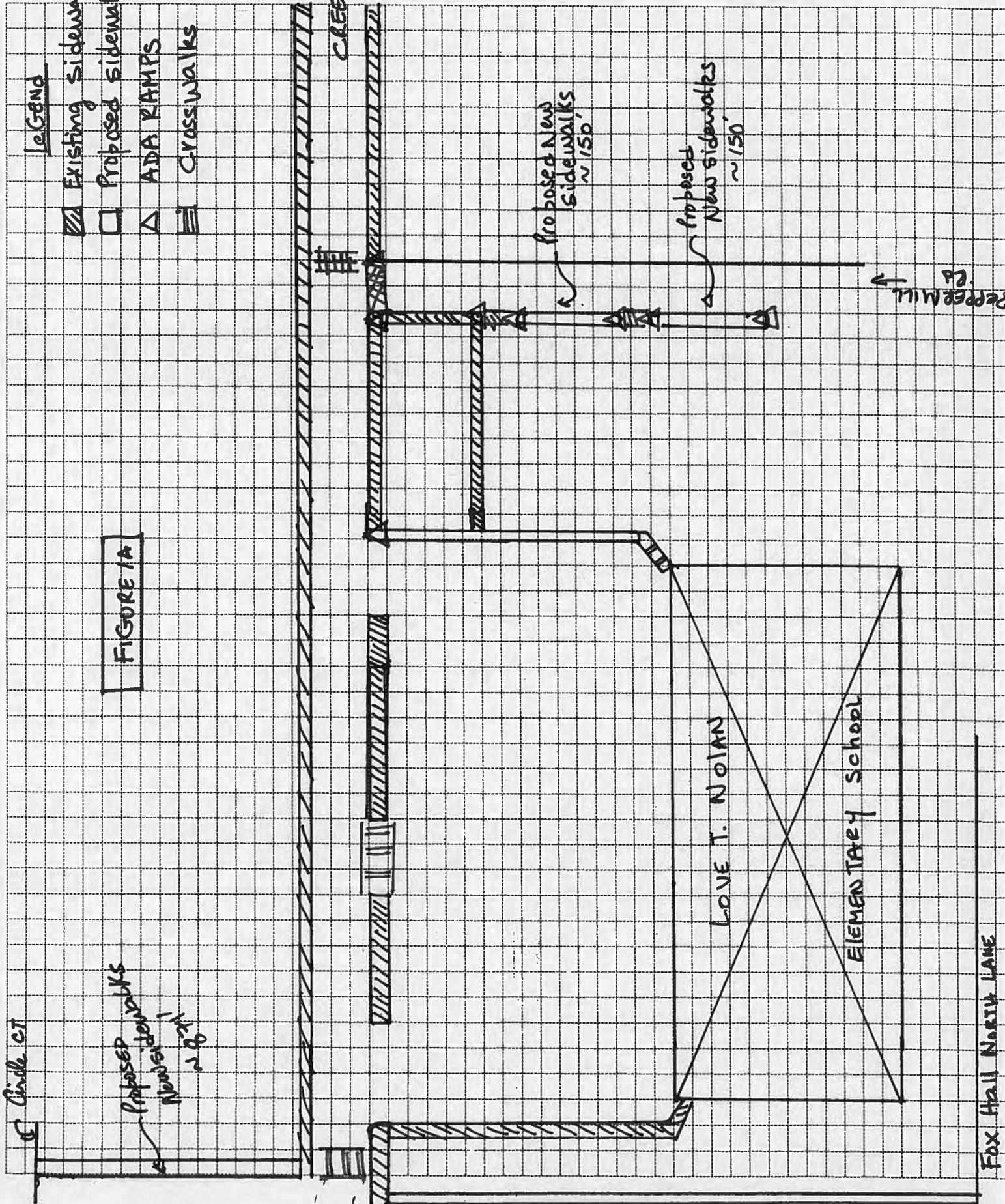
Proposed New Sidewalks
~ 933'

Legend

- Existing Sidewalks
- Proposed Sidewalks
- ADA RAMP
- Crosswalks

FIGURE 1A

CREEL RD



Fox Hall North Lane

WALLACE RD

Figure 16

→ North

Planned sidewalks (Project in design)

CAMPBELLTON RD

Proposed 10'-wide Trail
~ 300'

Existing 10'-wide Trail

Existing 5'-sidewalk

Proposed 5'-wide sidewalk
~ 200'



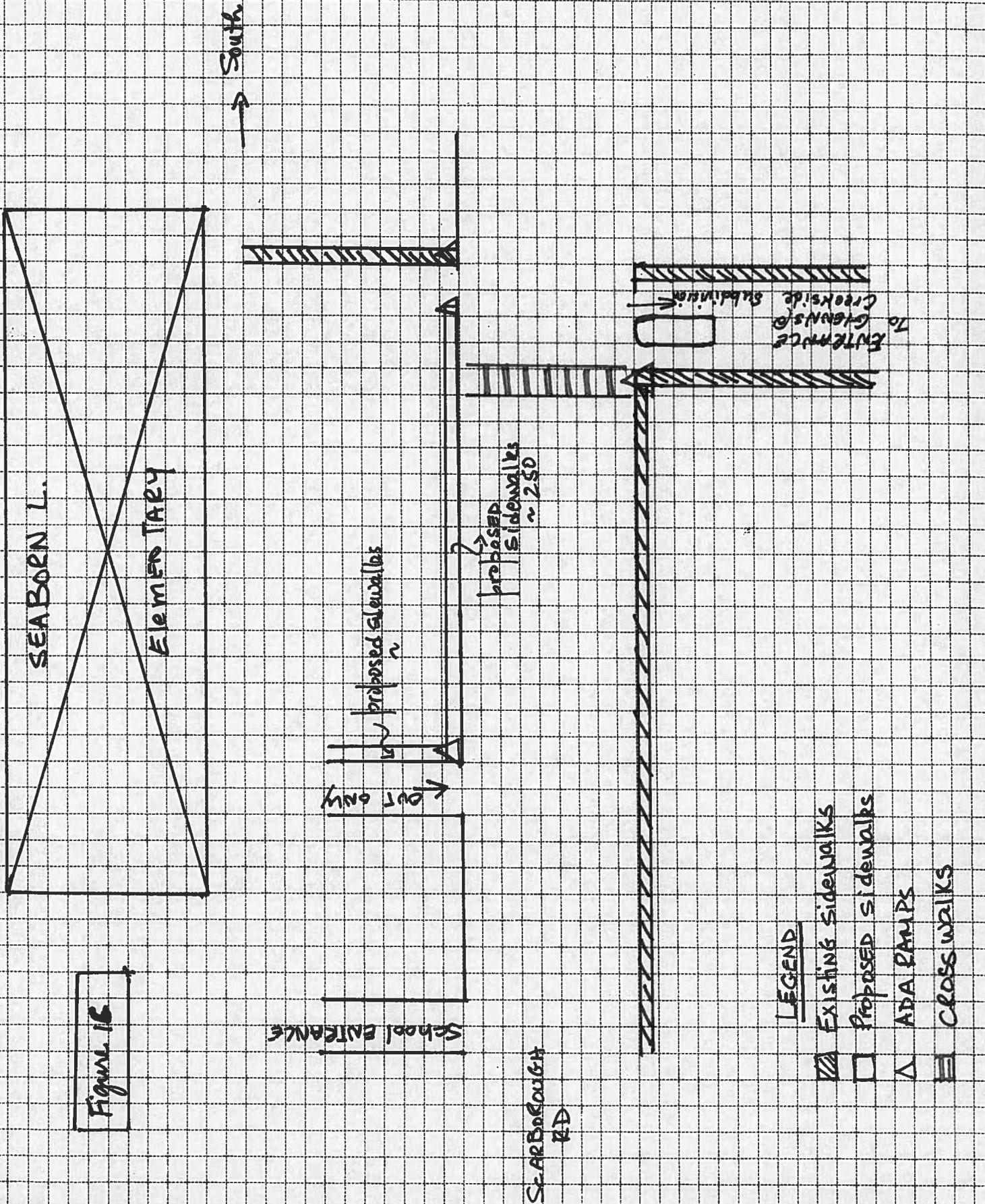
LEGEND

Existing sidewalks

Proposed Sidewalks

ADA RAMP

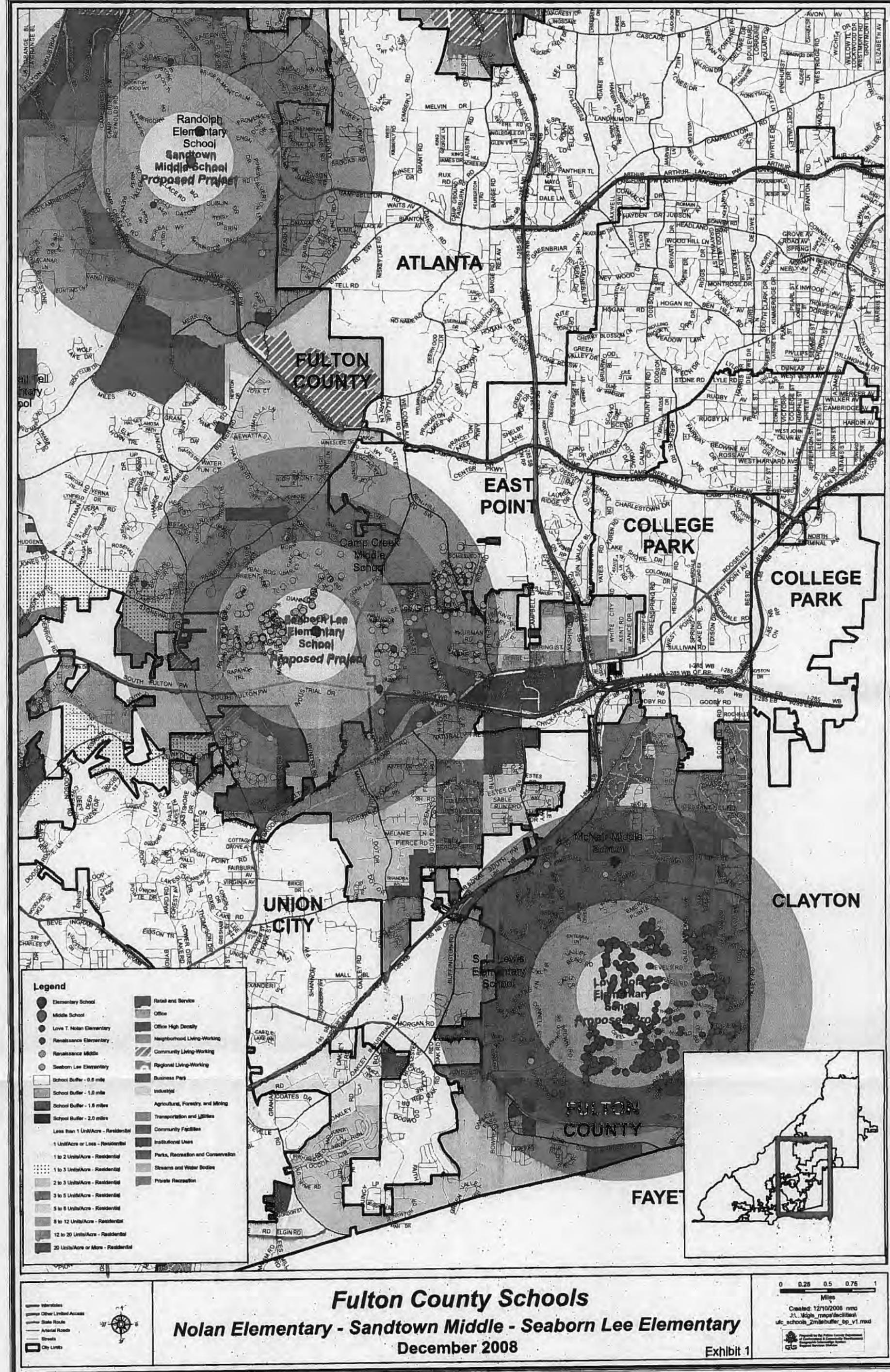
Figure 16



SEABORN L. ELEMENTARY

LEGEND

- Existing sidewalks
- Proposed sidewalks
- ADA RAMP
- CROSS WALK



**Randolph Elementary School
Sandtown Middle School
Proposed Project**

**Seaborn Lee Elementary School
Proposed Project**

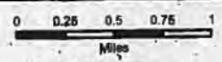
**Lowder Elementary School
Proposed Project**

- Legend**
- Elementary School
 - Middle School
 - Love T. Nolan Elementary
 - Renaissance Elementary
 - Renaissance Middle
 - Seaborn Lee Elementary
 - School Buffer - 0.5 mile
 - School Buffer - 1.0 mile
 - School Buffer - 1.5 miles
 - School Buffer - 2.0 miles
 - Less than 1 Unit/Acre - Residential
 - 1 Unit/Acre or Less - Residential
 - 1 to 2 Units/Acre - Residential
 - 1 to 3 Units/Acre - Residential
 - 2 to 3 Units/Acre - Residential
 - 3 to 5 Units/Acre - Residential
 - 5 to 8 Units/Acre - Residential
 - 8 to 12 Units/Acre - Residential
 - 12 to 20 Units/Acre - Residential
 - 20 Units/Acre or More - Residential
 - Retail and Service
 - Office
 - Office High Density
 - Neighborhood Living-Working
 - Community Living-Working
 - Regional Living-Working
 - Business Park
 - Industrial
 - Agricultural, Forestry, and Mining
 - Transportation and Utilities
 - Community Facilities
 - Institutional Uses
 - Parks, Recreation and Conservation
 - Streams and Water Bodies
 - Private Recreation

Fulton County Schools

Nolan Elementary - Sandtown Middle - Seaborn Lee Elementary

December 2008



Created: 12/10/2008 rrr
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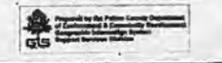


Exhibit 1

C. How many students enrolled in project school live within ½ mile, 1 mile, and 2 miles of the school:

School Information	School 1	2	3	4	5	6	7	8	9	10
School Enrollment	782	1,020	614							
½ mile	176	21	117							
1 mile	728	148	438							
2 miles	775	305	594							
Estimated percent of current walkers and bikers	16	5	2							

SECTION 3 - PROPOSED PROJECT

[Total of 25 Points]

- A. Is all property involved in your project in the public right-of-way (ROW)? Yes No
 If part of your project is on a permanent public easement, do you have documentation for such easement?
- B. Describe in detail your proposed Infrastructure project? Please attach a map or diagram of your project location(s) which includes, at a minimum, street names, school name(s) and location(s), city and county names, existing walking/biking facilities (e.g., sidewalks, crosswalks, paths, etc.), and existing traffic signals or stop signs. Also attach photographs, plans, and other materials that may help illustrate the proposed project.

Submitted as a separate Word document file- 'SRTS Grant Narrative1 - Fulton County.doc'

Application 1: Love T. Nolan Elementary - Sandtown Middle - Seaborn Lee Elementary

Section 3 B – Proposed Project

Fulton County Department of Public Works and staff from Fulton County school met on several occasions to discuss the various transportation and safety issues facing the schools. In addition, central office staff met with the principal of each school to further identify the needs and prioritize projects. According to information shared and collected from the schools and issues identified by public works staff, the problems facing each school are tabulated below:

Issues	Schools		
	1	2	3
Crosswalks are not marked	x	x	x
Cars travelling at excessive speed	x	x	x
Too much traffic on the main road			
Drivers don't yield at crosswalks			
Ramps are not ADA-compliant	x	x	x
No Warning beacon or a sign for reduced speed			
Children crossing at Mid-block locations			
Signal does not allow sufficient time for children to cross			
No Traffic Signals	x		
Sidewalks are missing, damaged and not wide enough	x	x	x

Section 3 C – Proposed Project

This section describes proposed measures to improve access, connectivity, and school pedestrian safety around the proposed schools. **Proper studies and design should be done to depict final locations and required improvements. If warranted, the proposed project should not be limited to the improvements listed below, i.e., placement of a stop bar in advance of a marked crosswalk.**

1. Love Nolan Elementary School (Figure 1A)

1. Provide pedestrian crosswalks at 2 locations on Creel Rd, 3 locations on Peppermill Rd and at 2 locations perpendicular with Creel Rd. Those locations are highlighted in red on the schematic diagram.
2. Reconstruct pedestrian ramps at 8 locations to be ADA-compliant
3. Install 5-foot wide sidewalks, on both sides, - existing curb and gutter)
 - a. North (Creel Rd to Circle CT); approximately 871 feet
 - b. South (Creel Rd to Fox Hall Lane North); approximately 933 feet

2. Sandtown Middle School

1. Widen existing 5-foot wide sidewalks in front of Middle school for continuity and consistency with existing 10-foot wide trail in front of the gymnasium, planned improvements and the adopted Sandtown Livable Centers Initiative (LCI) program.
2. Extend the 10-foot wide sidewalk south from Sandtown Middle school to Wallace Rd
3. Reconstruct ramps along project limits to be ADA-compliant

3. Seaborn Lewis Elementary School

1. Provide pedestrian crosswalks at entrance of the Glens @ Creekside subdivision
2. Install ADA-compliant ramps at all school entrances
3. Install sidewalks along the school frontage
4. Drainage and Alignment (horizontal and vertical) issues in front of school

Successful implementation of the infrastructure improvements outlined above in section 3 will definitely alleviate many of the safety concerns of parents and school administrators. However, a comprehensive Safe Routes to School Plan is critical to the success of this grant. These schools are currently committed to various programming that would support an integrated SRTS Plan. They are actively involved with Safety Street Georgia, an initiative that offers pedestrian, motor vehicle, and school bus safety

Application 1: Love T. Nolan Elementary - Sandtown Middle - Seaborn Lee Elementary

educational programming. The schools are also involved with Healthy Kids, Smart Kids – a wellness program that supports and advocates for student health. And each school has various events such as Walk to School day that could be woven into its overall SRTS Plan.

The schools want to leverage these discrete initiatives that are currently underway by engaging the community and key SRTS team members to formulate an integrated SRTS Plan for adoption and execution. The schools look forward to actively working with the Georgia SRTS Resource Center and learning about best practices from around the state and the nation that could be included in their individual plans.

The SRTS program was established to: (1) enable and encourage children, including those with disabilities, to walk and bicycle to school safely; (2) make bicycling and walking to school a safe and more appealing transportation alternative, thereby encouraging a healthy and active lifestyle from an early age; and (3) facilitate the planning, development and implementation of projects and activities that will improve safety and reduce traffic, fuel consumption, and air pollution in the vicinity of primary and middle schools, grades K-8.

- C. How will your proposed project(s) address the concerns that were identified in Section 2, improve bike/ped safety, increase the number of students walking to school, and improve the environment within the school vicinity?

Submitted as a separate Word document file- 'SRTS Grant Narrative1 - Fulton County.doc'

SECTION 4 - PROGRAM INFORMATION

[Total of 30 Points]

Explain how your school(s) is currently addressing Education, Encouragement, Enforcement, Engineering, and Evaluation. When did the school(s) begin its SRTS activities and/or plan? How many children are involved in these activities? Is there a full- or part-time coordinator responsible for managing these activities? If available, provide a link to your SRTS Plan.

Submitted as a separate Word document file- 'SRTS Grant Narrative1 - Fulton County.doc'

SECTION 5 - PROJECT COST ESTIMATE

[Total of 10 Points]

Provide the Project Cost Estimate. Include material and construction costs. All preliminary engineering will be conducted by GDOT. Note: SRTS is a 100% federal-aid program. Local funds and in-kind donations are not required or accepted. **Use Project Cost Estimate tab to complete Section 5. Contact your local government for assistance.**

Application 1: Love T. Nolan Elementary - Sandtown Middle - Seaborn Lee Elementary

Section 4 – Program Information

As explained in Section 3, the three schools do not have an integrated SRTS Plan in place today; they have discrete programming that will be integrated into a comprehensive plan with the assistance of the GA SRST Resource Center. This section details how the schools are currently addressing the 5 E's and focuses primarily on the Safety Street Georgia initiative.

EDUCATION

The intended goal for Safety Street Georgia (SSGA) is to prevent pedestrian and motor vehicle/occupant related injuries and deaths in Georgia's elementary school-aged children (especially among the metropolitan Atlanta area) through an interactive hands-on educational experience.

The SSGA program is founded upon the following goals:

1. To educate and serve at least 5000 students
2. To educate approximately 580 summer program participants in pedestrian, motor vehicle, school bus, play activities and railroad safety
3. To educate students on pedestrian safety
4. To educate students on motor vehicle/occupant safety
5. To educate students on play activities safety
6. To educate students on school bus safety
7. To educate students on railroad safety

Safety Street Georgia (SSGA) is a pedestrian and motor vehicle safety education program for Georgia's elementary school aged children, especially among the metropolitan Atlanta area. This program provides a hands-on approach to learning and problem solving by using three major components: Indoor Classroom, Outdoor Classroom and Technology Laboratory. These components are in turn, separated into five distinct safety areas: pedestrian, motor vehicle, school bus, railroad and play activities. The highly interactive curriculum has been approved by the Fulton County School System and is designed to teach children how to use their safety tools, knowledge and skills to make the best decisions in an imperfect traffic world. The ultimate goal of this program is to decrease motor vehicle injuries and deaths, particularly pedestrian injuries and deaths to Georgia's children.

The Indoor Classroom is a highly interactive, student-centered pedestrian education center. It represents a unique exhibit that replicates an inner-city four-way intersection with a working traffic light, park scene, bus stop, construction area, school bus, bistro and railway crossing.

Indoor Classroom's educational interventions consist of:

- Students review a sampling of traffic signs that children see as pedestrians, while playing or in a variety of outdoor activities.
- A demonstration of what and how they should use their personal safety tools while in traffic is a part of this portion of the classroom activity.
- Students work in teams of two demonstrating bicycle maintenance, safety rules of the road and hand signaling.
- Students are shown the correct method/procedure for wearing helmets and other safety equipment that is used when at play.
- Motor vehicle demonstrations on motor vehicle occupant and car seat safety including, but not limited to the correct method of wearing seat belts.
- Railroad (RR) safety demonstration include where to cross RR tracks safely; the importance of being aware of surroundings; rules of the road and the importance of making smart decisions around RR tracks; a review of RR signs and signals.

Students are encouraged to participate in the question and answer session at the end of the class session. A post test is given to students at the conclusion of the class.

The Outdoor Streetscape is a hands-on interactive learning environment that focuses on school bus safety, crosswalk, traffic and intersection safety. By navigating through the intersections and crosswalks with the Program Coordinator and/or Program Assistant, program participants practice looking left, right, left when crossing the street. Program participants learn that they should not cross the street by

Application 1: Love T. Nolan Elementary - Sandtown Middle - Seaborn Lee Elementary

themselves until they are at least ten years old. Students are given several real life scenarios to test their abilities to navigate through traffic safely.

The Program Coordinator and/or Program Assistant work with teams of students to demonstrate and practice navigating school bus "Danger Zones." Each student has the opportunity to properly enter and exit the school bus, as well as sit in the bus driver's seat, this interactive procedure helps to build confidence and encourages students to use behaviors that ensure their safety. Students are encouraged to ask questions and discuss what they have learned throughout the class. A post test is given to students at the conclusion of the class.

In the Technology Laboratory students navigate "Safer Journey," an interactive CD ROM from the Federal Highway Administration. During this activity students assist the CD ROM's character, Johnny, through a multi-stage journey from his home to the soccer field and back home. During this journey Johnny and the students face twelve pedestrian and motor vehicle challenges where safety decisions must be made to ensure Johnny's safe journey. The CD ROM includes a follow-up quiz. Students answer the questions individually or in teams of two. The instructor reviews the content of the quiz and problem solving strategies with students. A question and answer period is a part of each technology laboratory experience.

ENCOURAGEMENT

The schools' SRTS Plans will include multiple avenues to support and encourage walking and biking to school. Surveys will be conducted to better assess the needs and concerns of parents and students. The schools will build upon the established initiatives of Safety Street Georgia and Healthy Kids, Smart Kids. Their SRTS Plans will include new and fun educational activities that will promote the safe walking and biking to school.

ENFORCEMENT

The Governor's Office of Highway Safety (GOHS) is the grant supporter of the Safety Street Georgia (SSGA) program. The Fulton County School System/Teaching Museum South and GOHS grant relationship began in 1998. For the past ten (10) years the SSGA program has served more than 50,000 children in the areas of pedestrian, motor vehicle, play activities, school bus, railroad and play activities safety. The Hapeville Police and Fulton County Police Departments have partnered with Teaching Museum South and the SSGA program to provide local law enforcement assistance to ensure that drivers obey traffic laws, provide education and community initiatives that promote pedestrian and bicycle safety, as well as ensure that these policies are enforced in neighborhoods and sub-divisions within the community.

Safe Kids Fulton County and Injury Free Coalition have partnered with the SSGA program to coordinate the Kids Walk to School Day and/or annual Walk to School Initiatives.

The five schools will continue to work with museum Curator and SSGA Project Director on their SRTS Plans. The plans will include:

- Walker/Rider Passes
- Walker Guidelines
- Walking to School Quiz
- Traffic Sign and Signal Pictures including text explanations.
- Parent Consent Form for Walkers and Bicycle Drivers
- Student/Parent Bike Rider Guidelines
- Rules of the Road
- Bicycle Safety Tips
- Bicycle Safety Rules Quiz
- Parent Consent Form for Bicycle Drivers

Application 1: Love T. Nolan Elementary - Sandtown Middle - Seaborn Lee Elementary

ENGINEERING

On March 20, 2007, Fulton County voters overwhelmingly approved the Special Purpose Local Option Sales Tax (SPLOST), the one-cent sales tax intended primarily to assist the school system with maintenance, improvements, and construction needs. SPLOST also provides funds for critical needs such as technology upgrades and bus purchases, along with debt relief. Since first passed almost ten years ago, SPLOST has generated more than \$1 billion for Fulton students. Below are some of the implemented actions by the schools to address safety and engineering needs.

1. **Love T. Nolan Elementary School**
 - a. Installed and/or upgraded exterior lighting to address safety concerns and improve nighttime security and pedestrian comfort.
 - b. Upgraded the security camera system to install a color digital system with digital recording equipment of eight (8) additional cameras to address safety concerns and improve security.
2. **Sandtown Middle School**
 - a. Installed and/or upgraded exterior lighting to address safety concerns and improve nighttime security and pedestrian comfort.
 - b. Upgraded the security camera system to install a color digital system with digital recording equipment of sixteen (16) additional cameras to address safety concerns and improve security
 - c. Fulton County Public Works, as part of its capital improvement program, constructed left and right turn lanes from Campbellton Road into Randolph Elementary School, Sandtown Park and Sandtown Gym. Also, the project scope included a multi-use trail, curb and gutter and drainage improvements along Campbellton Road. The improvements provide a safer and more efficient entrance into the School, and adjoining park facilities. The approximate length of the project was 0.5 miles.
3. **Seaborn Elementary School**
 - a. Installed and/or upgraded exterior lighting to address safety concerns and improve nighttime security and pedestrian comfort.
 - b. Upgraded the security camera system to install a color digital system with digital recording equipment of eight (8) additional cameras to address safety concerns and improve security

EVALUATION

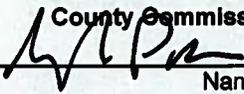
As of December 2008 the SSGA program has conducted a formal assessment of the following areas: pedestrian safety, motor vehicle safety, bicycle and skating safety, school bus safety and railroad safety. Approximately 5,300 elementary middle school-aged children have participated in the program. SSGA staff conducted pre-site visits, post-site visits, SSGA educational programs, grade level and group workshops, as well as educational safety fairs.

Comparing results from the 2006-2007 school year and the 2007-2008 school year, an increase occurred for four out of the five safety areas. Pedestrian safety still remains an important and vital piece in traffic safety education initiatives. Data indicates that SSGA is effective in achieving an increase in pedestrian, motor vehicle, play activities school bus, and railroad safety knowledge. Weaving SSGA programming into each school's SRTS Plan is optimal to achieve a lower rate in school-aged traffic incidents and crashes.

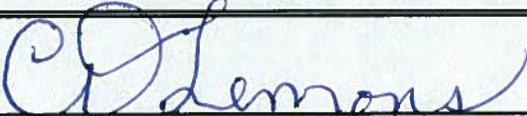
The schools will also partner with the SRTS Resource Center in the ongoing evaluation of their individual SRTS plans.

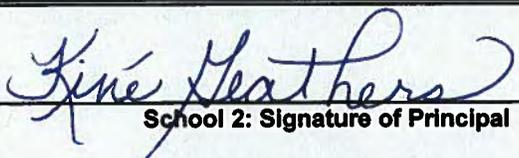
SECTION 6 - SIGNATURES

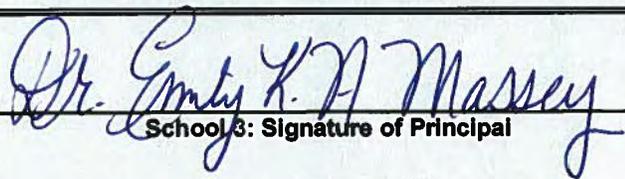
The undersigned consent to enroll school(s) with the SRTS Resource Center, engage in Non-Infrastructure SRTS activities, and participate in GDOT's evaluation process. The undersigned understand that the proposed infrastructure project, if granted, will be designed and implemented by Georgia Department of Transportation. Upon completion of construction, the undersigned agree to provide regular maintenance on the new infrastructure. The undersigned affirm that all statements in this application are true and complete to the best of the applicant's knowledge. Please attach additional signature pages if necessary for multiple schools. **(Signature required from local government official authorized to sign maintenance agreements, or Designee.)**

_____ Signature of City/County Engineer, Mayor, County Commissioner, City Manager, etc.  _____ Name of Agency	_____ Print Name of City/County Engineer, Mayor, County Commissioner, City Manager, etc. 404-612-8102 12-12-08 _____ Telephone Number Date
---	---

_____  Signature of School District Superintendent _____ Name of School District	_____ Dr. Cindy Loe Print Name of School District Superintendent _____ 404-763-6890 12/9/2008 _____ Telephone Number Date
--	---

_____  School 1: Signature of Principal _____ Name of School	_____ Chandra Lemons School 1: Print Name of Principal _____ 770-991-7950 12/9/2008 _____ Telephone Number Date
---	---

_____  School 2: Signature of Principal _____ Name of School	_____ Kine Geathers School 2: Print Name of Principal _____ 404-346-6500 12/9/2008 _____ Telephone Number Date
--	--

_____  School 3: Signature of Principal _____ Name of School	_____ Dr. Emily Massey School 3: Print Name of Principal _____ 404-669-8025 12/9/2008 _____ Telephone Number Date
--	---

_____ School 4: Signature of Principal _____ Name of School	_____ School 4: Print Name of Principal _____ Telephone Number Date
---	--